Frequently Asked Questions

For adults using this book with children

Do I need a background in physics or science?

No.

This book is designed for storytelling and observation, not technical teaching.

You do not need to explain formulas, symbols, or scientific details.

Reading and discussing the pictures is enough.

What am I supposed to teach?

You are not teaching formal science.

You are helping children:

- notice patterns
- describe what they see
- ask questions
- make simple guesses

The goal is curiosity and comfort with ideas, not correct terminology.

What if I don’t understand something on the page?

That is completely fine.

Children do not need full explanations.

If needed, say:
“Let’s look at it together”
or
“That’s a scientist’s note.”

You do not need to research or prepare.

What if a child asks a difficult question?

You do not need to provide the “right” answer.

Try:

- “What do you think?”

- “Let’s try it and see.”
- “That’s interesting — maybe we can find out later.”

Exploring together is better than explaining everything.

Do I need to explain the symbols or equations?

No.

Symbols (ψ, Σ, PV=nRT, etc.) are visual elements for older learners.

They are not required for understanding the story.

You may simply say:
“These are science notes.”

Then continue reading.

How long should we spend on each page?

Short sessions work best.

5–10 minutes per page is usually enough.

Stop while children are still interested rather than pushing longer.

Should I read every word exactly?

No.

Feel free to:

- paraphrase
- simplify
- pause for discussion
- follow children’s questions

The book is a guide, not a script.

What if children just laugh at the animals?

That’s good.

Enjoyment helps learning.

If they are engaged and talking, the book is working.

Is it okay if children misunderstand some details?

Yes.

This book builds intuition, not precise definitions.

Understanding will deepen naturally as they grow older.

There is no need to correct small inaccuracies.

Do I need materials or experiments?

No.

The book works by itself.

Optional simple activities (drawing, acting things out, pretending to be animals) are fine but not required.

What if parents ask what this book teaches?

You can say:

“It helps children notice patterns in the world and feel comfortable exploring science ideas through stories.”

No technical explanation is necessary.

What is the most important thing to remember?

Keep it light.

Be curious.

Ask questions.

Let children talk.

Wonder is more important than explanation.

If children are engaged, you are doing it right.